

Connecticut State Department of Education  
 Sample High School Student Success Plan Template  
 Grade 9

<b>Academic Development</b>	<b>Examples</b>	<b>Delivery- Assignment of Staff</b>	<b>Target Date Date Completed</b>
<ul style="list-style-type: none"> <li>• Goal setting</li> <li>• Portfolio and/or Capstone Project w/connection to academic performance</li> <li>• Learning style</li> <li>• Responsibility for Success               <ul style="list-style-type: none"> <li>○ Time management and organizational skills</li> <li>○ Study skills</li> <li>○ Understanding and utilizing academic support</li> <li>○ Test-taking skills</li> </ul> </li> <li>• Transitions</li> <li>• Educational planning</li> </ul>	<ul style="list-style-type: none"> <li>• Academic goal setting and follow up (S.M.A.R.T. Goals)</li> <li>• Introduction to Portfolio/Capstone development</li> <li>• Introduction to Portfolio/Capstone Parent Night</li> <li>• Learning Style Inventory</li> <li>• How to Tailor Your Study Skills to Fit Your Personal Learning Style</li> <li>• Time Management instruction</li> <li>• “Summer Reading” Assignment</li> <li>• Freshman Orientation</li> <li>• Parent Conferences</li> <li>• Individual planning meeting               <ul style="list-style-type: none"> <li>○ Course plan/credit check</li> <li>○ Understanding academic strengths and weaknesses</li> </ul> </li> </ul>	Advisor* School Counselor Classroom teachers Administration School Psychologists School Social Workers Library/Medial Specialist Developmental Guidance Resource Officer Other Support Services and school staff	

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<b>Career Development</b>	<b>Examples</b>	<b>Delivery- Assignment of Staff</b>	<b>Target Date Date Completed</b>
<ul style="list-style-type: none"> <li>• Goal setting</li> <li>• 21<sup>st</sup> Century Skills</li> <li>• Career Interest/Skill Survey</li> <li>• Career planning and preparation</li>   <li>• Career Pathway selection</li>   <li>• Portfolio/Capstone project connection with career pathway of interest</li> </ul>	<ul style="list-style-type: none"> <li>• Attend Career Speakers Day</li>   <li>• Individual Planning</li>   <li>• Participation in Portfolio/Capstone Career Pathway Advisory Activities</li>   <li>• Offer Career and Technical Education Courses</li>   <li>• Facilitate job shadowing, career exploration and contextual and school-based experiential learning experiences</li>   <li>• Participation in Career Technical Student Organizations</li> </ul>	Advisor* School Counselor Career and Technical Education Teachers Library/Media Specialist Classroom Teachers Guidance Administration School Psychologists School Social Workers Cooperative Work Experience Coordinator Other Support Services and school staff	
<b>Social/Emotional/Physical Development</b>	<b>Examples</b>	<b>Delivery- Assignment of Staff</b>	<b>Target Date Date Completed</b>
<ul style="list-style-type: none"> <li>• Portfolio/Capstone project connection to personal/lifestyle areas of interest</li>   <li>• Healthy and Balanced Living safe life skill/choices               <ul style="list-style-type: none"> <li>○ School Climate</li> <li>○ Respect for self and others</li> <li>○ Appreciation/respect for</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Create/amend personal goals               <ul style="list-style-type: none"> <li>○ positive and healthy goal setting/achievement</li> </ul> </li>   <li>• Healthy Choices-Multimedia presentation</li>   <li>• School climate (anti-bullying) activities</li> </ul>	Advisor* School Counselor Classroom Teachers Administration School Psychologists School Social Workers Developmental Guidance Library/Media Specialist Athletic Directors	

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<p>diversity</p> <ul style="list-style-type: none"> <li>• Transition</li> </ul>	<ul style="list-style-type: none"> <li>• Service Learning Activities</li> <li>• Facilitate Health/PE/Family Consumer Sciences lessons</li> <li>• Getting to Know You Surveys- Individual Planning</li> <li>• Offer extracurricular clubs, sports and activities</li> </ul>	<p>Club Advisors          Resource Officer          Other Support Services and school staff</p>	
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\*There is a formal, ongoing program through which each student has an adult in the school, in addition to the school counselor, who knows the student well and assists the student in achieving the school's 21<sup>st</sup> century learning expectations. (NEASC Standard)